CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Level

MARK SCHEME for the October/November 2015 series

9701 CHEMISTRY

9701/42

Paper 4 (A2 Structured Questions), maximum raw mark 100

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – October/November 2015	9701	42

Question	Marking point	Marks
1 (a)	$\begin{array}{ll} \text{Ca} & 3s^23p^64s^2 \text{ and} \\ \text{Ca}^{2^+} & 3s^23p^6 \end{array}$	1
(b)	$Ca(OH)_2 + 2HNO_3 \rightarrow Ca(NO_3)_2 + 2H_2O$	1
	or CaO + $2HNO_3 \rightarrow Ca(NO_3)_2 + H_2O$	
(c) (i)	CaO and brown gas	1
(ii)	the (cat)ion size/radii increases	2
	decreasing its ability to polarise the nitrate ion/N-O bond	
(d) (i)	(energy change when) 1 mole of ions	2
	gaseous (ions) dissolve in water (to form an infinitely dilute solution) or gaseous (ions) form an aqueous solution	
(ii)	$\Delta H^{e}_{latt} Ca(NO_3)_2 + \Delta H^{e}_{sol} Ca(NO_3)_2 = \Delta H^{e}_{hyd} Ca^{2+} + 2\Delta H^{e}_{hyd} NO_3^-$ $\Delta H^{e}_{latt} - 19 = -1650 + (2x - 314)$	3
	$-2259 \text{kJ} \text{mol}^{-1}$	
1	$Ca^{(2+)}$ is a smaller (ion) $\it or$ $Ca^{(2+)}$ has a larger charge density $Ca^{(2+)}$ has a stronger attraction/bond to H_2O	2
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Page 3	Mark Scheme	Syllabus	Paper
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Question	Markin	g point						
2 (a)	Na	Mg	Al	Si	Р	S	Cl	Ar
	1	0	1	2	3	2	1	0
(b) (i)			d/ppt or lite/steam			ıy fumes μ	oH 0–3	
(ii)	SiCl ₄ +	- 2H ₂ O -	→ SiO ₂ +	+ 4HC <i>l</i>				

Page 4	Mark Scheme	Syllabus	Paper
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Question	Marking point					Marks
3 (a)	forms (one or more) with incompl) ions lete d orbital(s	s)/sub-shells	s/shells		1
(b) (i)	b) (i) dative (covalent) or co-ordinate					
(ii)	species	can act as	a ligand	cannot act as a ligand		2
	NO ₃	,	/			
	BF ₃			✓		
	H ₂ NCH ₂ CH ₂ NH ₂	,	/			
	NH ₄ ⁺			✓		
(c) (i)				la of manganese ecies formed	type of reaction	5
	Mn ²⁺ (aq) + NaOF	H (aq)	Mı	Mn(OH) ₂ n(H ₂ O) ₄ (OH) ₂	precipitation	
				Mn(OH) ₃		
	Mn ²⁺ (aq) + conce	entrated HC1		MnC <i>l</i> ₄ ²⁻ MnC <i>l</i> ₆ ⁴⁻	ligand exchange/substitution	
	Mn ²⁺ (aq) + aqued	ous H ₂ O ₂		Mn ³⁺	redox/oxidation	
						9

Page 5	Mark Scheme	Syllabus	Paper
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Question	Marking point	Marks			
4 (a)	M1: dipole on C–Cl bond	3			
	M2: curly arrow breaking C–C1 bond				
	M3: curly arrow from the oxygen on ${}^{}$ OH (lone pair needs to be shown) to carbon in C–C l bond and C l (ion) formed in the mechanism				
	H_3C OH H_3C OH H_3C OH OH OH OH OH OH OH OH				
(b) (i)	time taken for the concentration of a reactant(s) to fall to half its original value	1			
(ii)	evidence of a pair of construction lines on graph and $t_{1/2}$ = 49–53 s	1			
(iii)	no effect/change	1			
(c) (i)	evidence of tangent at 80 s and data used, e.g. 0.42/152 = 0.00263	2			
	units mol dm ⁻³ s ⁻¹				
(ii)	correct use of answer to (i)/0.19 and s ⁻¹	1			
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Page 6	Mark Scheme	Syllabus	Paper
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Question	Marking point	Marks
5 (a) (i)	M1: salt bridge and voltmeter/	4
	M2: method of H ₂ gas delivery	
	M3: X and Pt electrode labelled	
	M4: solution H ⁺ /HC <i>I</i> (aq)/H ₂ SO ₄ and X ²⁺ labelled	
(ii)	25°C/298 K and 1 atm/101 kPa pressure and 1 mol dm ⁻³ (solution)	1
(iii)	solution – ions <i>or</i> H ⁺ and X ²⁺ and wires – electrons/e ⁻	1
(b) (i)	$X + 2Ag^+ \rightarrow 2Ag + X^{2+}$	1
(ii)	moles Ag = $1.30/107.9 = 0.0120$ 1 moles of X react with 2 moles Ag ⁺ moles of X lost = $0.012 \times 0.5 = 0.00602$ A_r of X = $0.67/0.006 = 111-112$ and X = Cd	4
		<u>11</u>

Page 7	Mark Scheme	Syllabus	Paper
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Qu	estion	Marking point	Marks
6	(a)	$4BF_3 + 3NaBH_4 \rightarrow 2B_2H_6 + 3NaBF_4$	1
	(b)	δ ⁻ [1] dipoles (M1) δ ⁺ [1] intermediate (M3) [1] both curly arrows (M2) arrow <u>must</u> come from lone pair	3
	(c) (i)	(electrophilic) addition	1
	(ii)	H_3C CH_3 CH_3	1

Page 8	Mark Scheme	Syllabus	Paper
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Question	Marking point	Marks
(d) (i)	any four of	3
	M1: σ-bonds between C–C or C–H	
	M2: π -bonds formed from overlap of p-orbitals	
	M3: (π-bonds/electrons) above and below the ring	
	M4:bonds/electrons are delocalised	
	M5: bond angle 120°	
	M6: intermediate C–C bond length/all C–C same length/strength	
	M7: carbons are sp² hybridised	
(ii)	correct delocalised structure of borazine	1
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Page 9	Mark Scheme	Syllabus	Paper
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Question	Marking point	Marks
7 (a) (i)	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	3
(ii)	Sn + HCl	3
	HNO ₂ or NaNO ₂ + HC <i>l</i>	
	step 1 (linked to a reduction) reflux/heat/>50 °C or conc/6M (HC <i>l</i>) and step 2 ≤10 °C	
(iii)	diazonium (group)	1
(b) (i)	σ -bonds = 14 π -bonds = 2	2

Page 10	Mark Scheme	Syllabus	Paper
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Question	Marking poin	t	
7	reagent	structure of product	type of reaction
	HC1	H_3N^{+} CI^{-} O	acid-base or neutralisation
	CH ₃ CH ₂ Br	CH ₃ CH ₂ NH ₂ NH ₂ Br ⁻	(nucleophilic) substitution

Page 11	Mark Scheme	Syllabus	Paper
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Question	Marking point	Marks
8 (a) (i)	A = mRNA B ₁ and B ₂ , etc. = tRNA or tRNA-amino acid complex	2
(ii)	stage 1 = transcription and stage 3= translation	1
(b) (i)	$C_5H_5N_5$	1
(ii)	cytosine, thymine, guanine	1
(iii)	covalent hydrogen bonding	2
(c)	hydrolysis	1
(d) (i)	Phosphorus/P	1
(ii)	H atoms have insufficient electron density <i>or</i> electrons (to show up) <i>or</i> H atoms contain one e ⁻	1
		<u>10</u>

Page 12	Mark Scheme	Syllabus	Paper
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Question	Marking point	Marks
9 (a)	iron/Fe (= haemoglobin)	2
	sodium/Na or potassium/K (= transmission of nerve impulses)	
	Zn or Cu or Mg or Mn or Mo or Ni or Fe or Co (= enzyme co-factor)	
(b)	any three of: M1: substrate binds to/fits into the active site of the enzyme	3
	M2: Interaction with site causes a specific bond to be weakened, (which breaks)	
	M3: lowers activation energy	
	M4: products released from the enzyme/active site	
(c) (i)	Tertiary	1
(ii)	$2 - SH \longrightarrow -S - S - (+ 2H)$	1
(iii)	oxidation	1
(d) (i)	$E = CH$ and $F = CH_2$	1
(ii)	E = triplet and adjacent 2H F = doublet and adjacent 1H	2
		<u>11</u>
10 (a) (i)	CH ₃ OH NH ₂ OH	1

Page 13	Mark Scheme	Syllabus	Paper
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Question	Marking point	Marks
(ii)	CH ₃ OH NH ₂ OH	2
(iii)	HO NH_2 HO NH_2 OH OH OH OH	3
(b)	M1: hydrogen bonding M2: between the NH ₂ groups and water or CO ₂ /C=O/-OH groups and water (allow names) or lone pair on N/O with water	2
(c)	allow range 1–200 nm or 1–200 × 10 ⁻⁹ m	1
		<u>9</u>